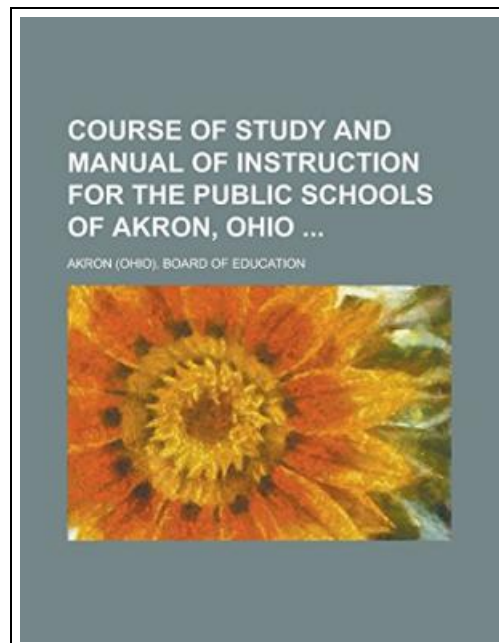


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Rarebooksclub.com, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1916 edition. Excerpt: .are a part of the course for this grade, and should be studied by every teacher until every thought contained in them is mastered. 1. The purpose of this term s Geography work is to broaden the pupil s knowledge of geographical facts by observation, and to render this knowledge more definite by discussion. Your success will be measured by the disposition of your class to observe natural phenomena about them. 2. Instruction is local and observational, as in the first and second years. 3. The work of previous grades in position, distance, direction, form, and size should be continued, and made to take more definite form as an aid to Geography. 4. Introductory to the study of the natural divisions of land and water, study water as a force, as follows: --(a) Water flowing over the land; (b) Water in the air; (c) Conditions of water; (d) Water flowing through the soil; (e) Uses of water. Frye s Child and Nature, Frye s Elements of Geography, and Tarr and McMurry s Home Geography will be profitable and helpful in this part of your work. 5. Teach forms of geographical representation, using localities that are well known, as schoolroom, schoolyard, street in front of schoolhouse, etc. Note: Molding should be used to represent relief forms; drawing should be used to represent outlines or horizontal forms. 6. Study a good picture of the city and a map of the city, as illustrating geographical representation. 7...

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